



Amendments to Support Equity in Advanced Learning

What Do the Amendments Accomplish?

These amendments promote **transparency** in reporting data regarding advanced learners and encourage district use of **promising practices** to support equity and access. This bill clarifies reporting provisions for gifted and advanced programs and provides guidance for district plans to expand access to accelerated placement programs.

Transparency

Clarifies District Data Collection and Reporting Requirements

Proposed amendments to 105 ILCS Section 5, 10-17a and 14A-17

Key Changes:

- *Specifies reporting and data collection requirements for advanced academic programming, accelerated placement, and gifted education.*
- *Clarifies the definition of advanced academic program.*

Promising Practices

Provides Guidance for District Plans to Expand Access

Proposed amendments to 105 ILCS, Section 5, 14A-32(d)

Key Changes:

- *Provides suggestions and guidance for evidence-based practices to support equity plans for accelerated placement.*



Supported by

**Illinois Association
for Gifted Children**

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